

MAP and INTRODUCTION

Welcome to the WL McLeod Wetland Education Program.

This resource is curated for Kindergarten to Grade 2 classrooms. Some resources are mainly for the teacher/aid to complete, while others are for the students to fill in. The program is divided into Stations. There are 10 Stations in total. The Stations can be done individually and in no particular order. We encourage you to visit each of the Stations each season of the year, however if that isn't possible, the next best approach is to visit the 1-3 Stations that make the most sense for your learners. Below is the map and guide to the Stations. All the resources and some of the data collection forms are available online. A Wetland Classroom Learning Kit is also available to use. It has tools and equipment to help you gather data and explore the wetland.



Station 1: Insects and Aquatic Plants

Water collection, bug counting

Station 2: Forest and Wetland Interactions

Plant height measures, pollinator collect & observation

Station 3: Town and Wetland Interactions

Temperature and depth measurements, soundscape observations

Station 4: Animals

Wild and domestic animal counts (tracks, sightings)

Station 5: Caring for our Wetlands

Garbage collection and count

Station 6: Island Habitat

Observations and discussion about isolation, predation, stewardship involving an Indigenous perspective

Station 7: Bird Watching & Flooding

Observation of water level and plants, bird counting

Station 8: Riparian Zone & Berries

Plot study, berry identification

Station 9: Culverts

Water level measurements, drawing

Station 10: Bug Hotel

In development, bug observations

Sound Scape and Water Measurements

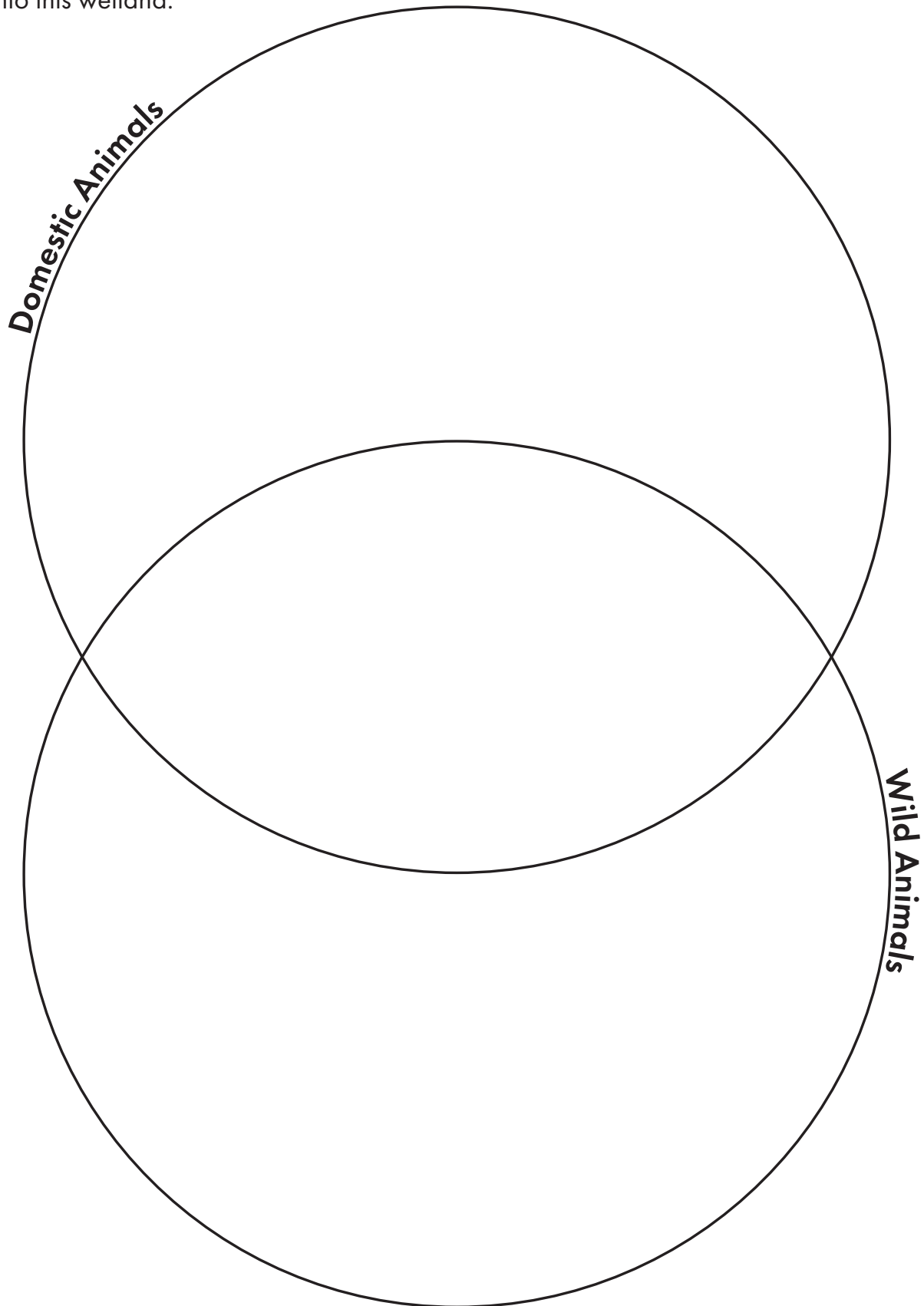
Season:		Date:	
Wetland Water Measurements			
Water Depth:		Secchi Depth:	
Water Temperature:		Air Temperature:	

[illegible]

STATION 4: Animals

Animals in the Wetland: Similarities and Differences

Fill in the diagram with the needs and possible interaction of domestic and wild animals that live or come into this wetland.

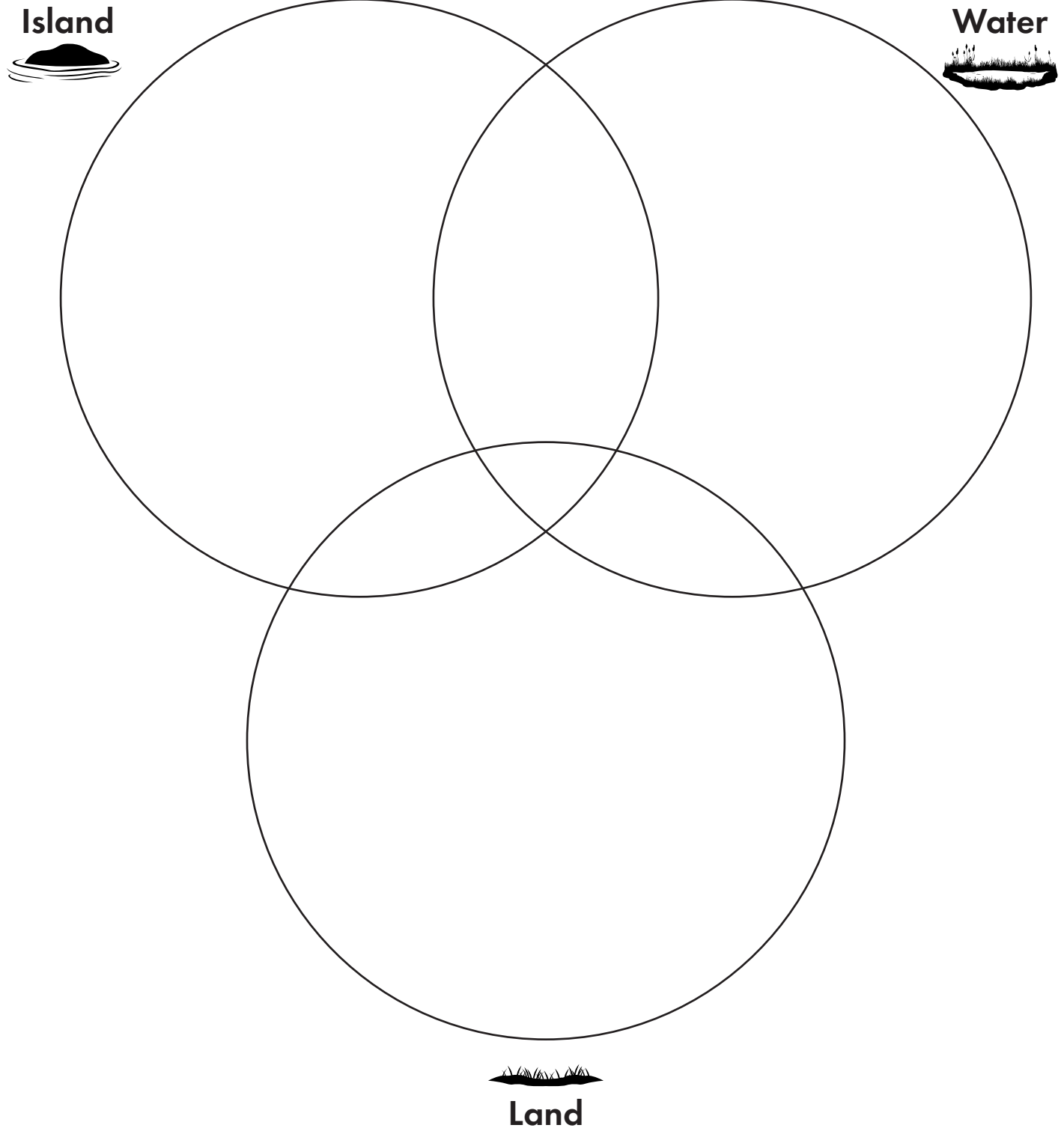


STATION 6: Island Habitat & Stewardship

Counting Animals



What animals live on the island, in the water and on the land or a combination of these habitats?



STATION 8: Riparian Zone

Plot Description

Split the plot into 4 parts. Describe/draw what is in each section of the plot. Try and count the number of each thing, or estimate the area of the thing that takes up that space.

Season:	Date:	Plot #:

Describe what should or shouldn't be here.